

SLINGERLAND SUMMER SCHOOL [SSS] STUDENT APPLICATION—2023

Dyslexia Evaluation & Remediation Clinic [DERC]

[ALL INFO AND PLANS PENDING ANY SIGNIFICANT CHANGES IN COVID RESTRICTIONS]

SLINGERLAND® MULTISENSORY [MULTIMODAL] STRUCTURED LANGUAGE INSTRUCTION (MSLI)

A COMPREHENSIVE STRUCTURED LITERACY APPROACH

Speaking—Listening—Reading (Decoding-Fluency/Prosody-Comprehension)—Spelling—Handwriting—Dictation

Teaching English Language Structure → Emphasis on the Logic and Structure of English

Application Deadline: May 8, 2023

JUNE 26 TO JULY 21, 2023

4 weeks—Monday through Friday

Holidays: Monday-July 3 and Tuesday-July 4 ONLY

8:30 am to 11:30 am

REQUIREMENTS:

1. Complete Part #1 (pages 1 and 2) of the Student Application.
2. Request Child's Teacher/Advisor to complete Part #2 (pages 3 and 4) of Student Application.
3. Enclose required non-refundable deposit of \$1190 (40% of Tuition*) with application form:
 - *Applicants for Scholarship-Tuition Assistance: PLEASE Refer to Scholarship-Tuition Assistance Information & Application-Request Form for additional info related to required deposit: Deposit → 40% of Tuition Requested for Scholarship-Tuition Assistance
 - Checks payable to DERC (Dyslexia Evaluation & Remediation Clinic)
 - DERC Credit Card Payment Record Form
 - VENMO @DERC-300
4. No later than May 8, send completed application form & required deposit:

<u>USPS</u>	<u>EMAIL</u>	<u>FAX</u>
DERC—Nancy Cushen White 300 Frederick Street San Francisco, CA 94117	sssDERC2023@gmail.com	415-753-0701
5. Notification of appointment time for Mandatory Screening on Saturday—May 13, will be sent AFTER Completed Application has been received.
6. Notification of Acceptance Will Be Sent Within Two Weeks AFTER the Mandatory May 13th Screening-
7. Tuition: \$2975 - Balance of Tuition Due June 2nd-
8. Limited Scholarships-Tuition Assistance Available/NO FULL SCHOLARSHIPS
 - Please carefully read and complete Scholarship-Tuition Assistance Information & Application-Request Form.

PART #1—TO PARENTS: Please complete Part 1 and have your *child's teacher* complete Part 2. PLEASE PRINT CLEARLY.

Student's Name _____

Birthdate _____ Age _____ Current School _____ Current Grade _____

Parent-Guardian Name(s) _____

Phone _____

Cell

Daytime

Evening

Email _____

USPS Address _____

City _____ Zipcode _____

Other schools your child has attended _____

Is your child taking medication? _____ What kind? _____ Why? _____

Allergies _____

Which language(s) other than English are spoken in the home? _____ % of time? _____

Reason for Referral _____

Date of Last Vision Exam _____ Results _____

Date of Last Hearing Exam _____ Results _____

Learning Strengths _____

Learning Challenges _____

How did you find out about this summer school program? _____

- Notification of your child’s May 8th screening appointment will be sent (EMAIL) after parts 1 and 2 (pages 1-4) of the application have been received with the enrollment deposit.
- Parents will be notified of placement decisions within two weeks after the mandatory group screening on May 13, 2023.
- **NO LATER THAN May 8: COMPLETED APPLICATION—parts 1 and 2 (pages 1-4) MUST BE RECEIVED.**

Non-Refundable** Deposit of \$1190***(40% of Tuition) required with each application.

****If screening results indicate program is not appropriate to meet your child’s needs, \$990 of deposit will be automatically refunded.**

*****Families requesting tuition assistance should read SCHOLARSHIP-TUITION ASSISTANCE INFORMATION & APPLICATION REQUEST FORM to determine amount of deposit required with application:**

*****Deposit →40% of Tuition Requested for Scholarship—Tuition Assistance**

- Balance of tuition must be paid no later than June 2nd. Tuition can be paid by check (payable to DERC), money order, credit card (VISA or MASTERCARD), or VENMO @DERC-300.
- Send (1) Parts 1 and 2 (pages 1-4) of your child’s Slingerland Summer School Application WITH (2) required tuition deposit AND, if needed, (3) completed Scholarship—Tuition Assistance Application-Request Form TO Dyslexia Evaluation & Remediation Clinic: (DERC) via USPS OR FAX OR EMAIL:

OR • USPS: DERC–300 Frederick Street-San Francisco-CA-94117

OR • FAX: DERC–415-753-0701

OR • EMAIL: DERC–sssDERC2023@gmail.com

WE WANT EVERY CHILD WHO NEEDS TO COME TO SUMMER SCHOOL TO HAVE THE OPPORTUNITY TO ATTEND.

ADDITIONAL COMMENTS: (USE BACK OF PAGE IF NEEDED.)

PART #2—FOR CLASSROOM TEACHER: Please fill out each item to the best of your ability.

Name of Student _____ Birthdate _____

Student's Current Grade _____ Any grade(s) repeated? _____ Expected Grade Next Year _____

Name of School _____ Name of Current Teacher _____

Student uses Cursive Manuscript Other _____ (MARK ALL THAT APPLY)

Has student had remedial help? Yes _____ Which subjects? _____ No _____

Which instructional approaches? _____

When did intervention begin? _____ # of sessions per week? _____ # of minutes per session? _____

comments related to intervention

Is child/family bilingual? _____ What language(s)? _____

Achievement Test Results:

STAR CST CMA CalMapp-(SBAC) PARCC CAASPP ERB SAT-10 CAT-6 Other _____

Test(s) _____ Date(s) _____

Scores _____
(Please attach score report document, if available.)

Mark areas in which classroom performance is of concern. Circle all that apply or list other areas.

- SPEAKING
- LISTENING
- SPELLING
- READING-decoding
- READING-comprehension
- HANDWRITING
- WRITTEN EXPRESSION

Which of the above are of most concern? Please explain.

Mark any of the following that describe the student:

- SPATIAL ORIENTATION OF WORK ON PAPER IS POOR—WRITING NOT ON LINES; NO MARGINS; COLUMNS OF NUMBERS OR WORDS POORLY ORGANIZED ON PAPER
- EXPRESSES SELF MUCH BETTER ORALLY THAN IN WRITING
- INCONSISTENT PERFORMANCE—GOOD ONE DAY AND NOT THE NEXT
- SOCIAL BEHAVIOR IS OFTEN INAPPROPRIATE (E.G., LAUGHTER AT WRONG TIME)

PLEASE ESTIMATE STUDENT'S RANGE OF INTELLECTUAL POTENTIAL BASED ON YOUR OBSERVATION AND/OR TESTING.

RANGE OF INTELLECTUAL POTENTIAL

LOW 1 2 3 4 5 HIGH

PLEASE RATE ALL AREAS YOU HAVE OBSERVED BY MARKING WITH A CHECK (✓).
 FOR YOUNGER STUDENTS, SOME AREAS MAY NOT BE APPLICABLE. PLEASE INDICATE N/A WHEN APPROPRIATE.

	<u>EXCELLENT</u>	<u>GOOD</u>	<u>FAIR</u>	<u>POOR</u>
READING				
READING COMPREHENSION				
ABILITY TO REMEMBER WHAT IS READ				
ABILITY TO READ SILENTLY WITHOUT LIP MOVEMENT				
WORD ATTACK—DECODING SKILLS				
WRITING AND SPELLING	<u>EXCELLENT</u>	<u>GOOD</u>	<u>FAIR</u>	<u>POOR</u>
LEGIBILITY OF PENMANSHIP				
NEED FOR ERASURES AND WRITE-OVERS				
SPELLING ON TESTS				
SPELLING ON INDEPENDENT WRITTEN WORK				
CAPITALIZATION AND PUNCTUATION				
LISTENING	<u>EXCELLENT</u>	<u>GOOD</u>	<u>FAIR</u>	<u>POOR</u>
ABILITY TO FOLLOW DIRECTIONS				
ABILITY TO IGNORE BACKGROUND NOISE <i>(pencil sharpener, hallway, outside noises)</i>				
UNDERSTANDING ASSIGNMENTS WITHOUT NEED FOR REPETITION				
SPEAKING	<u>EXCELLENT</u>	<u>GOOD</u>	<u>FAIR</u>	<u>POOR</u>
ABILITY TO EXPRESS SELF CLEARLY				
USE OF VOCABULARY				
CLASS PARTICIPATION				
GRAMMAR AND USAGE IN SPOKEN LANGUAGE				

ADDITIONAL COMMENTS:
 (USE BACK OF PAGE IF NEEDED.)